

Reaching Out with Arthritis Research PUBLIC FORUM

Balancing Life Activities in the Presence of Arthritis

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a place of mind THE UNIVERSITY OF BRITISH COLUMBIA



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Moderation in All Things

- We all have things we need and want to do
- Living well with arthritis comes with many recommendations for medicine, nutrition, exercise, and more
- Who decides what moderation looks like?
- Do we really mean *all* things?



CreativeCommons Happy Girl by Scout openclipart.org





Balancing Life Activities - Occupational Balance

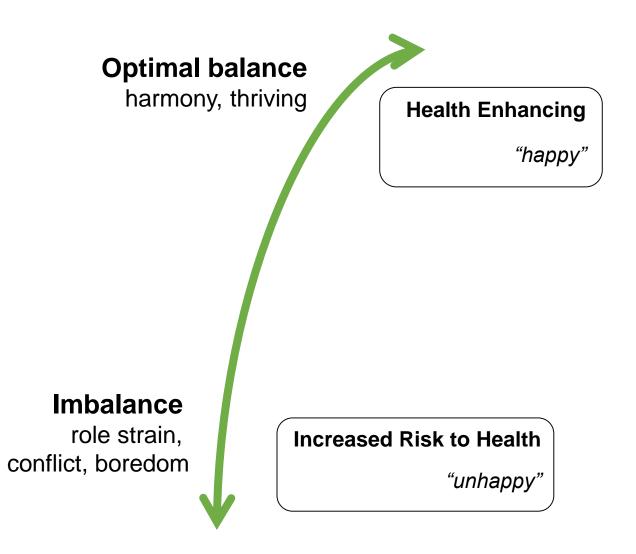
- you decide what's right for you, and it will change over your lifetime
- optimal balance is the individual's subjective experience of a pattern of life activities comprised of the "right amount" of activities and the "right variation" among activities
- therefore, consider the kinds of activities (work, play, rest, restorative, ...) and their characteristics (social, challenging, active, ...) as well as time spent doing different activities





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Backman, C.L. Occupational balance and well-being. In Christiansen & Townsend (Eds.) Introduction to occupation: The art and science of living, 2nd ed., Pearson, 2010





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| Activity characteristics | Optimal b harmony | | | |
|--------------------------|---------------------------|----------|------------------|--|
| | naimony. | univing | Health Enhancing | |
| Social support & comm | nunity | | "happy" | |
| factors | | | | |
| Socioeconomic change | s & | | | |
| policies | | | | |
| | | | | |
| Individual, family, & | | | | |
| home factors | Imbolonoo | | | |
| Workplace factors | Imbalance role strain, | Increase | d Risk to Health | |
| | conflict, boredom | | "unhappy" | |

Backman, C.L. Occupational balance and well-being. In Christiansen & Townsend (Eds.) Introduction to occupation: The art and science of living, 2nd ed., Pearson, 2010





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Striking a Balance and "spillover" among activities work personal arthritis family Image Courtesy of http://DailyClipArt.net

Gignac, Lacaille, Beaton, Backman, Cao, Badley. (2014). Striking a balance: Work-health-personal life conflict in women and men with arthritis and its association with work outcomes. J Occup Rehab, 24, 573-584 Gignac, Backman, Kaptein, et al. (2012). Tension at the borders: Perceptions of role overload, conflict, strain and facilitation in work, family and health roles among employed individuals with arthritis. Rheumatology, 51, 324-332





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On the Horizon



CreativeCommons: raceboy24.blogspot.ca/2011/06/colorful-hd-scenery-1.html



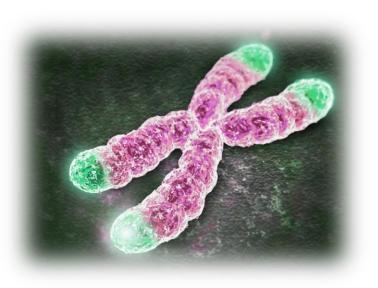


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The Future of Studies on Healthy Activities

- Telomeres protect the tips of chromosomes
- As cells divide (as we age) telomeres get shorter
- Shorter telomeres associated with some diseases, like rheumatoid arthritis
- Telomere length might tell us something about health and aging
- Studies suggest that mindfulness meditation, physical activity, and diet may preserve telomere length



CreativeCommonsImage Futurism.com Turn back clock





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Activities that Preserve Telomeres

- Mindfulness meditation
 - 5 studies using Qi Gong, Mindful Meditation, Meditation Retreat both brief and extended interventions consistently show increase in telomerase
- Physical activity
 - Mixed findings across 23 studies using diverse methods
 - Trend toward regular, planned, physical activity associated with longer telomeres
- Likely both types of activity reduce stress to preserve health





Hypothesis

- Engaging in social and creative activities enhances health and wellbeing among people with and without inflammatory arthritis
- Measure:
 - social and creative characteristics of people's activities and how much they engage in them
 - self-reported health and well-being
 - telomere length, as an indicator of health at the cellular level





What Can I Do Today?

- No single "right" pattern of activities
- Create a routine with a variety of activities that feels satisfying to you
- Balance obligatory activities with activities that have different characteristics – so you have some activities that give you joy, challenge you to learn, restore your spirit, make you strong, allow you to rest and recover...





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- Live a balanced life learn some and think some and draw and paint and sing and dance and play and work every day some.
- Take a nap every afternoon.
- When you go out in the world, watch out for traffic, hold hands and stick together.

Quoted from: Fulghum, R. (1989). All I really need to know I learned in kindergarten



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research cited within this presentation has been funded by Canadian Institutes for Health Research, Canadian Arthritis Network, & The Arthritis Society

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